DOCUMENT RESUME

ED 480 477 HE 036 194

AUTHOR	Eggins, Heather, Ed.; Macdonald, Ranald, Ed.
TITLE	The Scholarship of Academic Development.
INSTITUTION	Society for Research into Higher Education, Ltd., London (England).
ISBN	ISBN-0-335-21103-8
PUB DATE	2003-00-00
NOTE	208p.; Published by Open University Press.
AVAILABLE FROM	Routledge Customer Service, 10650 Toebben Drive, Independence, KY 41051 (hardback: ISBN-0-3352-1104-6, $95; paperback: ISBN-0-3352-1103-8, $34.95). Tel: 800-634-7064 (Toll Free); Fax: 800-248-4724 (Toll Free); e-mail: cserve@routledge-ny.com; Web site: http://www.routledge-ny.com/ .
PUB TYPE	Books (010) -- Collected Works - General (020) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Educational Research; *Faculty Development; *Higher Education; *Professional Development; *Scholarship; *Staff Development
IDENTIFIERS	*Academic Development Plans

ABSTRACT

The selections in this book address the concept and nature of academic development and examine research into and within the field. Following an introduction, "Developing a Scholarship of Academic Development: Setting the Context," by Ranald Macdonald, the chapters of part 1, "Conceptualizing Academic Development," are: (2) "Academic Development: A Practical or Theoretical Business?" (Stephen Rowland); (3) "A Relational Approach Model for Academic Development" (Keith Trigwell); (4) "Orientations to Academic Development" (Ray Land); (5) "Discipline-based Educational Development" (Mick Healy and Alan Jenkins); (6) "The Use of Research and Development Projects in Higher Education" (Roger Murphy); (7) "Philosophical Approaches to Academic Development" (David Gosling); and (8) "Alternative Perspectives on Professional Practice in Academic Development" (Sarah J. Mann). Part 2, "Research and Academic Development," contains: (9) "Qualitative Research Methods in Higher Education Development" (Peter D. Ashworth); (10) "Pedagogical Research in UK Higher Education: An Emerging Policy Framework" (Mantz Yorke); (11) "Practitioner-Centered Research on Academic Development in Higher Education" (Trix Webber, Tom Bourner, and Suzanne O'Hara); (12) "Researching the Training of University Teachers: Conceptual Frameworks and Research Tools" (Graham Gibbs); (13) "An Action-research Approach to Strategic Development: A Case Study" (Liz Beatty and Glynis Cousin"; and (14) "Realizing Academic Development: A Model for Embedding Research Practice in the Practice of Teaching" (Gregory Light). The conclusion, chapter 13, is "The Future of Research and Scholarship in Academic Development" by Angela Brew. (Contains 2 figures, 4 tables, and 296 references.) (SLD)

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